

**INSIGHT** INTO CAREER  
**IMMERSION & MENTORING**  
**BY INCUBATING INNOVATION**

PEWAUKEE SCHOOL DISTRICT





# HELLO!

 @PewaukeeSD



Dr. Mike Cady  
Superintendent

 @michaelcady



Dr. Danielle Bosanec  
Chief Academic Officer

 @dkbosanec



Stacey Newcomer  
PSD Board Member



Adriana Plach  
Continuous Improvement Coordinator

 @PlachAdriana



Steve Dankert  
PSD Board Treasurer

# WHO WE ARE

PEWAUKEE, WI



- Serving 3000 Students
- About 400 Faculty & Staff
- 4 Schools on a Unique Single Campus Setting
- Utilize the Baldrige Framework for Performance Excellence for continuous improvement
- Demographics:
  - 14.2% Special Education
  - 12.9% Low Socioeconomic Status
  - 21.3% Non-White (8% Asian-primarily India)



**PEWAUKEE**  
SCHOOL DISTRICT

# LEARNING OBJECTIVES

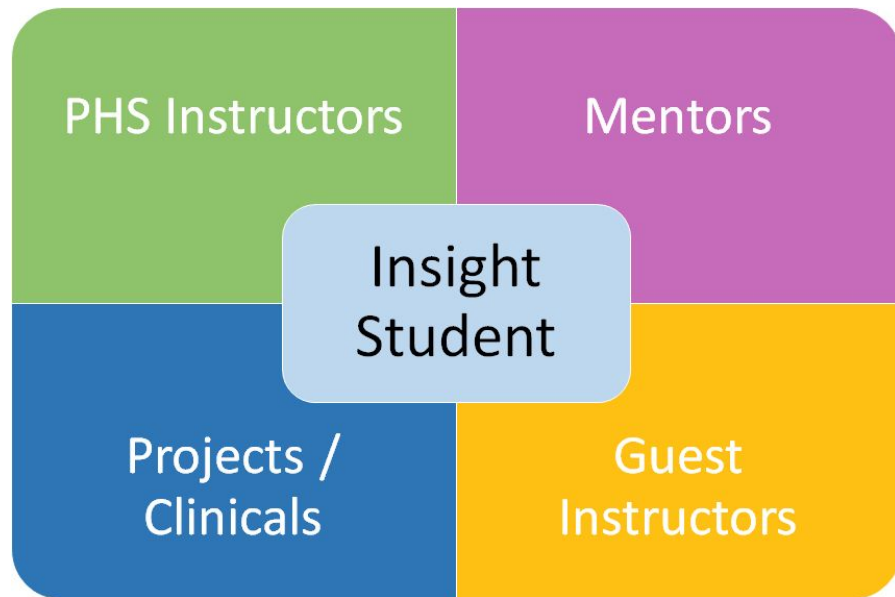
- Identify ways your school district can incubate innovation through curricular programming
- Learn how to grow and scale successful elements of a school system to change teaching and learning
- Identify various strategies to engage your greater community in authentic partnerships and career immersion opportunities
- Learn the impact of personalized experiences for students including mentoring and post-secondary opportunities



# INSIGHT™

A transformation of the high school experience that places students in professional settings while earning credits in rigorous courses uniquely designed to assist students to learn and develop skills for high-demand careers.

[www.pewaukeeinsight.com](http://www.pewaukeeinsight.com)



# INSIGHT™



**Advanced Writing  
and Media**



**Biomedical  
Innovations**



**Business  
Innovations**



**Elements of Health  
and Medicine**



**Engineering  
Innovations**



**Global  
Business**



**Aviation**



**Serving  
Others**



**Technology Support  
Internship**



**World  
Translations**





THEIA  
VISION CARE



SKY ZONE  
INDOOR TRAMPOLINE PARK



American  
Heart  
Association®

Box Latch™  
Products



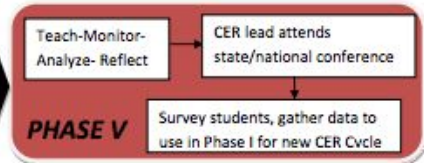
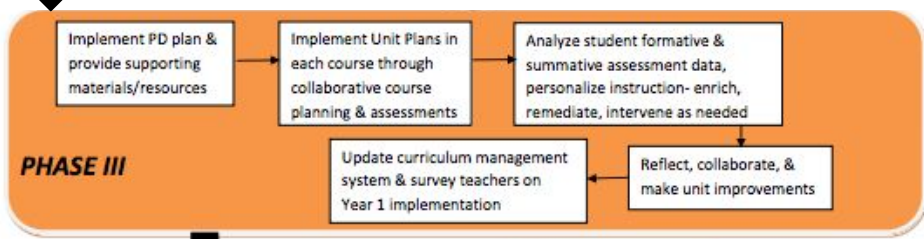
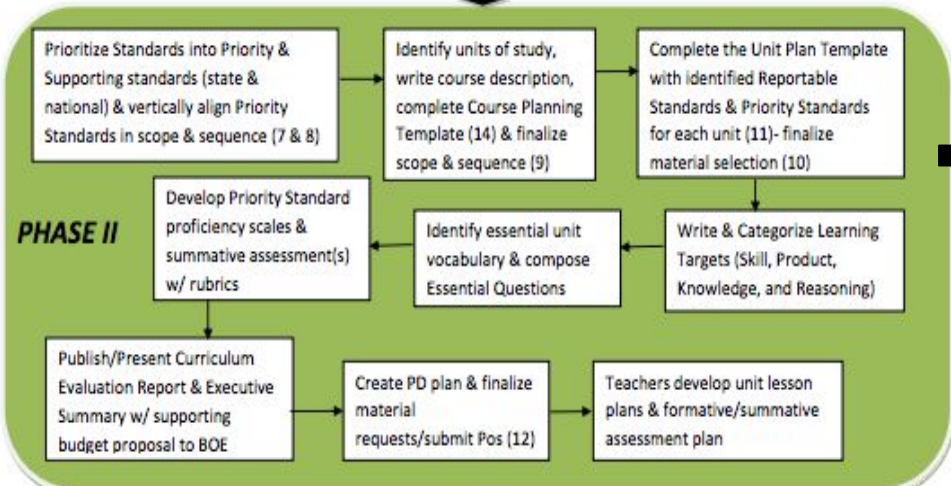
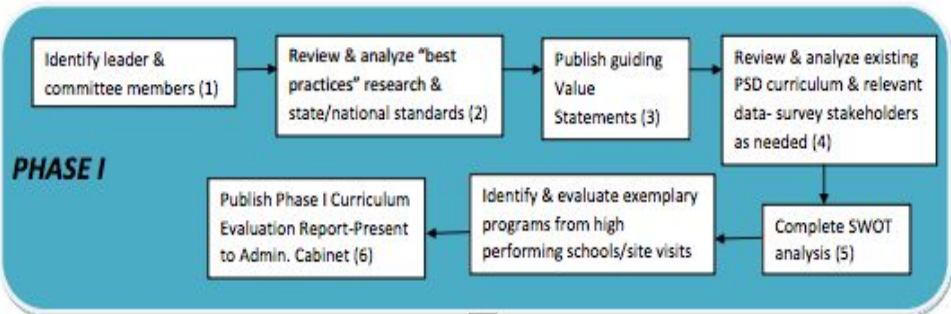


## 2020 VISION

	2015/16	2021/22
Number of Course Strands	1	9
Number of Departments	4	10
Number of Staff	4	16
Number of Business Partners	13	61
Number of Mentors	27	160+



# Pewaukee School District Curriculum Evaluation & Review Process

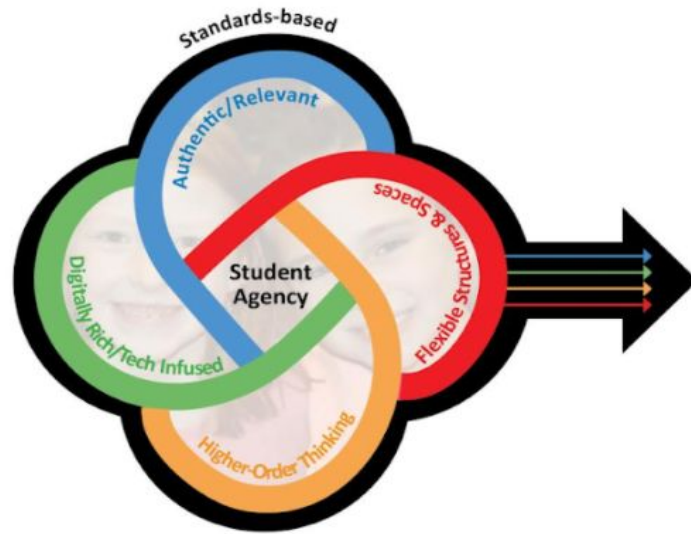


# PSD CONTINUOUS IMPROVEMENT CYCLE



IN 6 YEARS INSIGHT HAS  
GROWN FROM **27 (6%)**  
STUDENTS TO **127 (30%)**

*“INSIGHT IS NO WALK IN THE PARK. IT THROWS YOU STRAIGHT INTO HARD WORK, [BUT]...EVERY SECOND IS WORTH IT. INSIGHT WORKS ON ALL ASPECTS YOU WILL NEED GROWTH IN FOR THE FUTURE.”  
~INSIGHT STUDENT*



- CONNECT**
- CREATE**
- COMMIT**
- COMPETE**
- CARE**
- CONTRIBUTE**

Pewaukee School District Personalized Learning Model

**FOR FUTURE-READY STUDENTS**





# Incubating Innovation

## ROLE OF THE BOARD

- Strategic Planning
- Insight
  - Provided funding for office site
  - Provided business contacts/marketing
  - Active involvement (mentoring, projects, etc)
- PSD Graduate Profile
  - Participated in development
  - Adopted competencies & measurements as part of annual achievement report
- Learning about innovation
  - Spotlights on Learning
  - Participating in projects



**PEWaukee SCHOOL DISTRICT**  
**GRADUATE PROFILE**

Pewaukee School District is dedicated to having all students graduate with the skills required to...

- CONTRIBUTE**  
Actively participate in the enhancement of society:  
(Citizenship) (Service) (Global Awareness)
- CREATE**  
Develop and implement solutions to unique challenges:  
(Innovation) (Problem Solving) (Adaptability)
- COMPETE**  
Strive to maximize performance by applying acquired information and skills:  
(Knowledge) (Critical Thinking) (Literacy)
- CONNECT**  
Respectfully working with others in meaningful and productive ways:  
(Collaboration) (Communication) (Cultural Responsiveness)
- COMMIT**  
Internal drive and desire required to overcome obstacles and maximize talents:  
(Personal Responsibility) (Resilience) (Initiative) (Perseverance)
- CARE**  
Ability to manage one's health and support the well-being of others  
(Wellness) (Empathy) (Self-Awareness) (Reflection)

**P**  
PEWaukee SCHOOL DISTRICT  
OPENING THE DOOR TO EACH CHILD'S FUTURE



PEWAUKEE HIGH SCHOOL

# GRADUATE PROFILE



## CONTRIBUTE

Each student will demonstrate citizenship, service, and global awareness through reflective analysis of engagement in a minimum of 25 hours of service learning before graduation.

## CREATE

Each student will complete a personalized project with public performance by graduation.

## COMPETE

Each student will earn post-secondary credit or industry certification through authentic and relevant coursework and experiences.

## CONNECT

Each student will develop a personalized learning network, including a mentor & place-based experience.

## COMMIT

Each student will provide evidence of personal resiliency and initiative through a student led conference, a reflective activity or a self-selected artifact.

## CARE

Each student will develop and complete a personalized plan to manage self-care and support the well-being of others.

# PROFILE

## CONTRIBUTE

Each student will participate in a minimum of 2 service learning opportunities per year benefitting the school, local, and global communities.

## CREATE

Each student will complete a teacher or student directed passion project that addresses a solution to a unique societal problem with an authentic audience.

## COMPETE

Each student will utilize an annual personalized learner profile focused on literacy and math to meet academic growth goals.

## CONNECT

Each student will explore and create partnerships with others outside of the school community.

## COMMIT

Each student will provide evidence of personal resiliency and initiative through a student led conference, a reflective activity or a self-selected artifact.

## CARE

Each student will develop and complete a personalized plan to manage self-care and support the well-being of others.

# PROFILE

## CONTRIBUTE

Each student will complete annual school selected service project or student selected service project by the end of their Horizon experience.

## CREATE

Each student will continue to develop and create presentation(s) of their growth to be shared at the end of their Horizon experience and shared with an authentic audience.

## COMPETE

Each student will experience one year's growth in one year's time in literacy and math. Additionally, each student will achieve a self-selected goal in an academic area of challenge.

## CONNECT

Each student will annually engage in a mixed grade peer mentorship experience.

## COMMIT

Each student will provide evidence of personal resiliency and initiative through a student led conference, a reflective activity or a self-selected artifact.

## CARE

Each student will develop and complete a personalized plan to manage self-care and support the well-being of others.

# RY PROFILE

## CONTRIBUTE

Each student will participate in an annual service learning project that includes student voice & choice, and has impact within or beyond our community.

## CREATE

Each student will have had an experience of creating using principles of empathic design by the end of their PLE experience.

## COMPETE

Each student will experience one year's growth in one year's time in literacy and math. Additionally, each student will achieve a self-selected goal in an academic area of challenge.

## CONNECT

Each student will annually participate in Responsive Classroom practices and school-wide activities.

## COMMIT

Each year students will participate in goal setting and reflective activities that provide evidence of personal resilience.

## CARE

Each student will develop and complete a personalized plan to manage self-care and support the well-being of others.



PEWAUKEE  
SCHOOL DISTRICT

OPENING THE DOOR TO EACH CHILD'S FUTURE

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# Graduate Profile Highlights



- **CONTRIBUTE:** Over 87% of students K-8 engaged in service learning
- **CREATE:** Students K-12 use the design thinking process to develop personalized projects, service learning activities, & partner with businesses
- **COMPETE:** 85% of the Class of 2021 earned post-secondary credit or industry certification
- **CONNECT:** 100% of upper elementary students (3-5) engaged in a peer mentoring program while 52% of the Class of 2022 will graduate with a personal mentor in a career field of their choice
- **COMMIT:** Students in grades 3-11 lead their future ready/parent teacher conferences annually
- **CARE:** 100% of secondary students track their personal wellness using a wellness tracker



# Walking the Talk

- **CONTRIBUTE:** The Administrative Team participates in an annual service learning project
- **CREATE:** A newly envisioned 4K program was created that delivers background knowledge and increased literacy and numeracy through play
- **COMPETE:** Top Wisconsin Employee Workplace Winner for past 7 years
- **CONNECT:** Visitors from more than 20 states and 10 countries worldwide, MOUs with other districts (Insight)
- **COMMIT:** Established Strategic Planning for over 20 years
- **CARE:** Employee Wellness Hours are provided every 6 weeks



Thank you!

WE THINK STRATEGICALLY  
ABOUT INNOVATION. . . HOW DO  
YOU INCUBATE INNOVATION?

